



## EMPOWERING EDUCATION: The Khula Model’s Journey Towards Impact and Expansion

At Khula, our mission is centered on making a profound impact in the lives of children and families we serve, guided by the principle of leaving no one behind. Inspired by the parable of the lost sheep, **“Which of you men, if you had one hundred sheep, and lost one of them, wouldn’t leave the ninety-nine in the wilderness, and go after the one that was lost, until he found it? When he has found it, he carries it on his shoulders rejoicing” Luke 15:3-6.** We rejoice in the successful reintegration of seventy-four learners into the school system through our support interventions. As we celebrate these victories, we recognise the scalability of the Khula model,

currently implemented in nine Boland area schools. By collaborating with educational institutions, ECDs, and NGOs, we aim to extend our reach and impact. Through training and empowering stakeholders, we envision a wider adoption of Khula’s effective strategies, fostering a culture of learning and attendance beyond our initial schools. We extend heartfelt gratitude to our donors, intercessors, and partners for their unwavering support in giving a voice to those in need.

**Be blessed!**  
**DALEEN LABUSCHAGNE**  
*Programme Director*

### A Triumph Over Adversity: A Journey Back to School

Amid community hardships, a resilient five-year-old faced educational obstacles and was referred to KDG after not receiving a report card for the first term due to incomplete assessments. Additionally, at the start of term two, he was absent for two weeks. During a home visit, KDG’s Social Auxiliary Worker Celina Mohale found a family grappling with a devastating house fire and loss. Despite challenges, the learner’s determination to return to school shone through. With Celina’s support, the family embraced their role in ensuring his attendance, marking a turning point met with gratitude from his teacher. Supported by KDG, both at school and home, his journey stands as a testament to resilience and intervention.



*The learner engaged in the Khula School Readiness Assessment.*

### Navigating Challenges

Two seven-year-old learners faced challenges, each receiving individual sessions from Social Worker Lauren Cyster. The first learner, repeating Grade One, grappled with inappropriate behaviour and academic performance. Through fortnightly sessions, KDG’s support, and the School2Home programme, he engaged in therapeutic topics like body safety and bullying, blossoming from shyness to active participation. Progress noted by both teacher and mother culminated in a memory bracelet symbolising his growth. Meanwhile, the second learner, residing with his grandmother due to family issues, struggled with emotional turmoil and school refusal. Utilising sand play therapy and discussing family dynamics, he gradually opened up, eventually exhibiting improved behaviour and even becoming class captain, demonstrating newfound responsibility and maturity.



*One learner, under the guidance of Social Worker Lauren Cyster, engages in a play therapy session.*



*Children engaging in community play is one of our after-school initiatives.*

## Beneficiary REACH

Scope and reach within our target audience and community	<b>33 541</b>
Number of individual and group sessions which includes home and school visits and community interactions	<b>3917</b>
Number of educators reached, and trained in risk factors of school drop-out	<b>429</b>
Total reach through our Love2Learn community programme	<b>14 647</b>
Beneficiaries reached through our specialised School2Home programme	<b>482</b>

# Child Protection Project

**From May 13th to 19th, 2024, we ignited a blaze of awareness during Child Protection Week! Our goal: To raise awareness of child trafficking and child safety in the community.**

Collaborating with a dynamic lineup of organisations and local service providers, our impact surged far beyond the Khula learners. We reached out to all nine schools under our wing, embracing not only students but also educators and primary caregivers. The call from Ligstraal School, a beacon for learners with learning disabilities, strengthened our resolve to spread our message even wider.

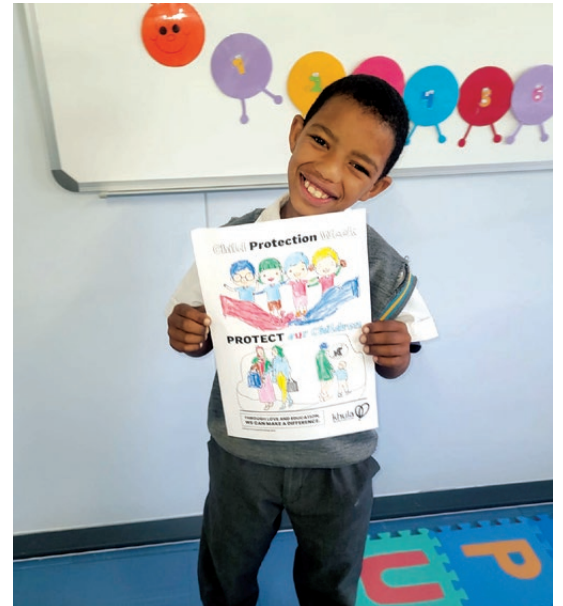
Fueling our campaign were motivational speakers, urging our youth to navigate towards wise choices and away from the snares of peer pressure. But the real stars of the show? None other than our beloved mascots, Go-Go and So-So, who brought to life the dangers of child trafficking through gripping plays, demonstrating how the promise of sweets and goods can conceal dangerous intentions. Empowered with strategies to steer clear of danger, our young ones learned to spot strangers, avoid risky spots, and safely navigate the streets.

Amidst a whirlwind of community play sessions, laughter filled the air as coloring activities, demonstrations of the symbolic green hand, and educational games took center stage. Learners at Pieter Langeveldt Primary in Stellenbosch and Orleansvale Primary in Paarl stood united, forming human chains in a powerful symbol of their demand for their rights to be heard.

For our primary caregivers, we didn't just stop at raising awareness; we equipped them with a toolkit of safety tips, guarding against falls, burns, poison mishaps, and battery accidents. But perhaps the most crucial lesson of all? The constant vigilance needed to keep our precious children safe and sound.

We didn't march alone in this battle for child protection. Hand in hand with the Stellenbosch Municipality, Cloeteville Library, Right to Care, Stelcare, the South African Police Service, Family Violence Child Protection and Sexual Offences Unit, Community Police Forum, Allandale Correctional Service, and Thutuzela Care Centre, our collective efforts blazed a trail of success throughout the project.

***Together, we've sparked a movement, illuminating the path towards a safer, brighter future for every child in our community!***



*Our mascots Go-Go and So-So during a play.*



*Front left: Xandra Le Roux (KDG Funding Manager), Cleaché Flanders (KDG Branch Manager), Shannon Marthinus (KDG Student), Kayla Smit (KDG Student), Seargent Havilla Stephans, Raymond Fransman (Community Police Forum) Denver Cupido (Principal at Amstelhof Primary), Back left: Seargent Grandhal Esau, Ethan Beukes (KDG Social Auxiliary Worker), and Warrant Officer Wilfred Thomas.*



*Learners from Pieter Langeveldt Primary forming a human chain to create awareness about child protection and safety.*

# Support Education for Vulnerable Children!

Thanks to the generosity of North-West University, two new and fully furnished container classrooms now stand proudly at Magnolia Primary School and Amstelhof Primary School in Paarl East.

These classrooms symbolise more than mere physical structures; they are beacons of hope, opportunity, and possibility. Amstelhof Primary School, our newest partner, serves a community with pressing educational needs, where ensuring students stay in school is paramount. Recognising this urgent necessity, North-West University acted, establishing a space where social workers, occupational therapists, and various community stakeholders unite to champion the next generation of leaders.



## MySchool MyVillage MyPlanet

Make a difference with every shopping trip!

Simply swipe your MySchool MyVillage MyPlanet or WREWARDS card at Woolworths, and a portion of your purchase will support us. Nominate Khula Development Group as a beneficiary by scanning the QR code and promote school attendance effortlessly!



## Join us in rewriting the story of education

In his book *“Transforming Society”*, Melba Maggay mentions that small acts can often catalyse justice. He states, *“So this we believe, a kingdom of justice and righteousness has begun, and it is making its way into people’s lives and denting structures that continue to oppress and dehumanise. Such work is seldom done in the corridors of power nor in the halls of the great. Often it is in the many small acts of integrity and goodness that many faceless men and women do every day... It is this daily practice of hope which keeps most of us going, keeping the monsters at bay as humbly and powerfully we are caught up in the fire and the stubborn grace that shines at the heart of existence.”* (Melba Maggay, *Transforming Society*, Lynx Communications, 1994, p.100)

## #SponsorAChild



GET INVOLVED  
#SPONSORACHILD



THROUGH LOVE AND EDUCATION, WE CAN MAKE A DIFFERENCE.

Empower a child’s future with just R500 monthly or a one-time donation. Your sponsorship ensures vulnerable children stay in school, creating lasting change. Receive an Article 18A certificate upon contribution.

## POWERING IMPACT TOGETHER: Our Collaborative Network Where Fun Meets Knowledge!

From April to May 2024, we teamed up with Inceba Trust to deliver our Play and Learn training to one hundred and seventeen teachers and principals from Early Childhood Development Centres. Our Occupational Therapists curated a manual filled with tips and tricks to help children overcome obstacles. Through engaging activities, attendees had a blast while soaking up valuable knowledge.



A group of teachers and principals who attended the training presented in Afrikaans.

## Uniting Hearts and Hands

Serve Stellenbosch joins hands with us, rallying Christian volunteers to lend their support through service, prayer, and spreading awareness wherever they can. On 12th May 2024, we were honoured to participate in a prayer session and service, standing alongside fellow charity organisations to shed light on our mission.



Annieka von Wielligh is our Stellenbosch Branch Manager and attended the service at Serve Stellenbosch.

## SOCIAL WORKER NETWORKING: A Breakfast of Collaboration and Connection!

Gathered under the roof of collaboration, we hosted our Quarterly Social Worker Breakfast on 7th June 2024, at Ashanti Estate. Joined by esteemed partners Nation Builder, KWV Foundation, and North-West University, the event was graced by the insightful words of Dr. Helena von Schlicht, Mayor of Cape Winelands District Municipality. Following the breakfast, our Journal Club delved into the Resilience of social auxiliary workers: Defined by strengths and coping abilities, by Anje Crocker and Lizane Wilson.



Left: Courtney Gabriels (Network Officer Nation Builder) Retha Bloem (North-West University Research Director and Research Professor) Daleen Labuschagne (KDG Programme Director) Dr Helena von Schlicht (Mayor Cape Winelands District Municipality) Bianca Petersen (KDG Communications Manager)

## TEAM TALK

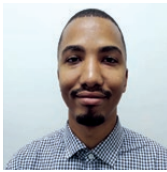
Embrace with us our newest Khula family members!



**Abigail Adams**, our dedicated S2H Facilitator, brings years of experience and passion to her new role. Starting as a Social Auxiliary Worker in 2017, she's been instrumental in supporting caregivers and fostering community connections. Her renewed enthusiasm shines through, especially in her interactions with children.



Joining Abigail is **Beth Conolly**, our dynamic Programme Coordinator and Occupational Therapist. Beth's fresh ideas and genuine passion drive her commitment to achieving our goals. She's not only a hard worker but also someone who values connection and collaboration, making her an invaluable addition to our team.



Last but not least, we welcome **Ethan Beukes** as our new Social Auxiliary Worker. Ethan's respect for everyone, coupled with his helpful nature and subtle humour, make him a delightful presence both in the office and in the community.

**Together, we look forward to making a positive impact and achieving great things. Welcome to the team, Abigail, Beth, and Ethan!**

## Illuminating Paths of Hope and Empowerment



Meet **Jacques Gabriels**: From Social Auxiliary Worker to Love2Learn Facilitator, his passion for uplifting families shines bright.

As our sole male member in Stellenbosch, Jacques infuses our team with patience, humour, and a heart for justice. His leadership paves the way for specialised sessions for boys, and his Legacy Father training adds depth to his empowering role. Here's to Jacques, a true catalyst for positive change in our community!

## STEP INSIDE KHULA!

**Get ready to dive into the heart of Khula Development Group!** Join our thrilling tours showcasing our impactful programs in local schools.

**Next tour:** August 1st, 2024, 10:00 AM – 12:00 PM in Paarl and Stellenbosch.

**Reserve your spot:** WhatsApp +27 73 176 5086 or email bianca@khumadg.co.za

**Spaces are limited— secure yours today for an unforgettable experience!**

## VOLUNTEERING JOURNEY: From Anxiety to Adoration



Since April 2024, Janine Davies has been volunteering with us. Initially anxious, she fell in adoration with two little boys and can't stop praising our work. Join her in making a difference!

### Requirements:

- Personal relationship with Jesus Christ.
- Patience, care, love, and approachability.
- At least 2 hours per day, Tuesday to Friday, during school hours.
- Fingerprint clearance at SAPS (volunteer's expense).
- TB screening at our office.

Contact [bianca@khumadg.co.za](mailto:bianca@khumadg.co.za) for details.



### CONTACT DETAILS

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